

AI in Research. Lesson Plan

Course. Upper division political science research, the course instructor

Duration. 90 minutes, hands on, students bring laptops

Assignment it supports. Pick one international institution, identify an important problem in world politics, and design or reform the institution to address it

Demo topic used throughout. The International Criminal Court and state non-cooperation with arrest warrants

Revised. October 15, 2026, after the first session. Adds Library Search, EndNote Fusion, PDFs in Gemini Notebook, and a self guided student handout

What students leave with

The student handout is a self guided workbook. You walk through each step live, but a student who misses class can finish it alone. By the end, each student has these six things.

1. A Gemini Notebook holding at least five article PDFs and a source map
 2. An EndNote Fusion account (byui.edu email) with a project folder of at least five articles and one official web page
 3. The EndNote Fusion browser extension installed
 4. The EndNote Fusion add-in for Word or add-on for Google Docs installed
 5. A bibliography created in EndNote Fusion and checked against APA. **Submitted**
 6. An AI log of every use so far. **Submitted**
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The seven principles

Introduce these in the first eight minutes. Every step in the plan, the slides, and the handout is tagged with the principles it practices, such as **P4**. Name the tag aloud each time it comes up.

1. **P1. AI predicts, and now it works on tasks.** Underneath it still predicts the next word, so familiar is not the same as verified. Newer agent modes plan, search, check, and try again. That makes them more persistent, not more truthful.
2. **P2. Same question, different answers.** One response is a sample, not the answer.
3. **P3. The more subjective the claim, the more critical you must be.** Numbers and citations always get checked.
4. **P4. Have AI interview you before it works.**
5. **P5. Have AI check itself, then check the original yourself.** That goes for references made by EndNote and the library too.
6. **P6. Use the right tool.** Gemini or ChatGPT to brainstorm and find words, Library Search to find sources, Gemini Notebook to read them, EndNote Fusion to keep and cite them.
7. **P7. AI supports your thinking and never writes your paper.** Log every use, disclose it, and protect privacy.

The instructor's AI rules

Allowed. Brainstorming topics, generating questions, organizing ideas, and locating or summarizing sources.

Not allowed. Using AI to write any part of the paper, including drafting paragraphs, composing the argument, or producing the final submission.

Required. Disclose and document every use. Name the tool and briefly say how, when, and to what extent it was used.

On this assignment, I used [NAME OF AI TOOL] in order to [METHOD]. After using this tool, I reviewed and edited the work, verified the accuracy of all statements and references, and take full responsibility for all content.

Points	Grading section	Where the workshop helps
20	Timeliness, formatting, length, and sources	Steps 2, 3, 5, and 6 find, keep, and format sources
25	The problem, the major actors, and their goals	Step 1 actor map, Step 4 source map
20	Efforts to date and why they fell short	Step 1, Step 4, official pages in Step 5
25	A plan to solve or reduce the problem	Step 4 gathers proposals. The plan itself is the student's thinking
10	Why the reform is politically viable	P3. The most subjective section

Materials and prep

- Projector and instructor laptop signed in to Gemini or ChatGPT, Gemini Notebook, Library Search, and EndNote Fusion
- **A Gemini Notebook with the five ICC seed sources already loaded** for the Step 4 demo
- An EndNote Fusion folder for the demo, with the extension and a writing add-in installed
- Slide deck (15 slides) and the student handout, printed or linked
- Backup screenshots of each tool in case the wifi or a sign in fails

ICC seed sources for the demo

Checked October 14, 2026. Load them into your demo notebook before class. Students build their own notebooks from the PDFs they download in Step 3. The seeds show what a strong mix looks like, which is a treaty, an official report, scholarship, commentary, and a press release.

1. **Rome Statute, Part 9 (Articles 86 to 87).** International Criminal Court. The duty to cooperate and what happens when states do not. <https://www.icc-cpi.int/sites/default/files/RS-Eng.pdf>

2. **Report of the Bureau on non-cooperation (ICC-ASP/24/33, November 26, 2025).** Assembly of States Parties. Court findings of non-cooperation and what the Assembly did about them. https://asp.icc-cpi.int/sites/default/files/asp_docs/ICC-ASP-24-33-ENG.pdf
1. **Sluiter, G. (2018).** Enforcing cooperation. Did the drafters approach it the wrong way? *Journal of International Criminal Justice*, 16(2), 383 to 402. A reform proposal. The open copy is for personal use, so add it by link. https://pure.uva.nl/ws/files/32891898/Enforcing_Cooperation.pdf
2. **Borck, C. (2026, June 22).** High profile targets, empty courtrooms? The ICC Prosecutor between strategy and enforcement. *Völkerrechtsblog*. Why warrants go unexecuted. <https://voelkerrechtsblog.org/high-profile-targets-empty-courtrooms/>
3. **ICC holds Expert Roundtable on Tracking, Arrest and Surrender (press release, November 21, 2025).** An example of an effort to date. <https://www.icc-cpi.int/news/icc-holds-expert-roundtable-tracking-arrest-and-surrender>

Session at a glance

Time	Block	Principles
0:00 to 0:08	Seven principles. Nephi demo, not a calculator, the instructor's rules	All
0:08 to 0:20	Step 1. Problem, actors, and search terms in Gemini or ChatGPT	P4, P3, P5, P7
0:20 to 0:32	Step 2. Search the library	P6, P1
0:32 to 0:44	Step 3. EndNote Fusion account, export five articles, download the PDFs	P6
0:44 to 0:59	Step 4. Gemini Notebook. Seed demo, then load your PDFs and build a source map	P6, P5, P7
0:59 to 1:07	Step 5. Browser extension. Capture an official web page	P5, P6
1:07 to 1:16	Step 6. Writing add-in and your first bibliography	P5
1:16 to 1:21	Step 7. Finish the AI log	P7
1:21 to 1:30	Checklist, what to submit, and buffer	

0:00 to 0:08. The seven principles (8 minutes)

- **P1 demo (2 minutes).** Type "I, Nephi, said unto my father..." into Gemini or ChatGPT. It finishes 1 Nephi 3:7 correctly. Ask for verses 8 to 10 word for word. In testing it dropped "had" in verse 8 and wrote "their tents" for "our tents" in verse 9, sounding just as sure. Familiar is not the same as

verified. Then add the second half of P1. Agent modes plan, search, check, and retry, which makes them more persistent, not more truthful.

- **P2 (1 minute).** A program with A = 3 and B = 5 gets C = 8 every run. Ask a chatbot the same question twice and the answers differ.
 - **Walk the list (3 minutes).** Put all seven on screen. Tell students each step today is tagged with the principles it practices.
 - **The instructor's rules (2 minutes).** Allowed, not allowed, and the disclosure requirement. Students start the AI log on the handout now.
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0:08 to 0:20. Step 1. Problem, actors, and search terms (12 minutes)

Demo on the ICC while students work on their own institution. Three prompts, full text on the handout.

1. **Interview (P4).** Gemini or ChatGPT asks one question at a time with answer choices until it understands the student's interest, then suggests four problems.
2. **Actors and efforts (P3).** A table of actors, goals, and influence, then what has been tried and why it fell short.
3. **Check and search terms (P5).** It lists every name, date, and article it used with a confidence rating, then gives search terms grouped by concept and a Boolean search string.

Teaching points. Choosing and arguing the reform is the graded thinking (P7). The plan and viability sections sit at the subjective end of P3. Each prompt is a line in the AI log.

0:20 to 0:32. Step 2. Search the library (12 minutes)

1. Paste the search string into the search box on library.byui.edu. Students sign in with their Church account when asked.
 2. Turn on **Peer Reviewed** and **Full Text**. On the demo string, results drop from about 62,000 to about 13,000, so narrow further with **All dates** or by adding a concept with AND.
 3. **AI-assisted search is on by default (P1, P6).** Point out the toggle and the **AI Insights** and **AI Ask** buttons on each record. They summarize and suggest, and they are AI like any other, so check what they say against the article.
 4. Students skim and pick five articles that fit their problem.
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0:32 to 0:44. Step 3. EndNote Fusion, export, and PDFs (12 minutes)

Set up the account at the moment students first need it, right after they have articles worth saving.

1. Tick the boxes beside the five articles. Click the **Cite** button (the quotation mark icon) in the toolbar above the results.
2. Scroll to **Export to your citation tool of choice** and click **Export to EndNote Web**. EBSCO still uses the old name. It sends the references to EndNote Fusion.
3. **First time.** On the Clarivate sign in page, click **Register** and use the byui.edu email. After registering, the references arrive in Fusion. Students can also register from the library homepage under **Research Help → EndNote Fusion**.

4. In Fusion, open **Last Imported**, tick the new references, and click **Assign → Create Folder** to make a project folder and file them in one move.
5. Back in Library Search, click **Access now (PDF)** on each of the five articles and download the PDF into one folder on the computer.

If the export sign in fails. In the Cite dialog, use **Export in RIS format** instead. Then in Fusion, choose **Add → Other file types** to import the file. (In testing on October 15, an existing account's correct password was rejected on the export sign in page, while newly registered students got through.)

0:44 to 0:59. Step 4. Gemini Notebook (15 minutes)

Gemini Notebook is the new name for NotebookLM. notebooklm.google.com now redirects to notebook.google.com. Tell students so the change does not throw them.

1. **Seed demo (3 minutes).** Open your preloaded ICC notebook and run the source map prompt. Students see in a few minutes what a finished map looks like, and what a strong source mix looks like.
 2. **Students build (10 minutes).** New notebook, named for the institution and problem. Click **+ New notebook**, then **Upload files** in the add sources window, and add the five PDFs. Ask one analytical question and click a citation to read the passage (P5). Then run the source map prompt. It sorts notes with citations into the four content sections and lists the gaps. It writes no paragraphs, thesis, or outline (P7).
 3. **Privacy (2 minutes, P7).** Uploading licensed library articles to your own private notebook for your own study is fine. Do not share the notebook or the PDFs with anyone.
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0:59 to 1:07. Step 5. Capture an official web page (8 minutes)

1. In Fusion, click your name at the top right, then **Extensions & Add-ons**. Click **Add to Chrome** or **Add to Edge**. Firefox and Safari are not available yet.
 2. Open an official page from the institution, using the table in the handout, such as the Assembly of States Parties report on non-cooperation.
 3. Click the EndNote Fusion extension icon and save the page to the project folder.
 4. **Check it (P5).** Open the new reference in Fusion. Web captures are often thin. A test capture of the UN Treaty Collection came through as only "United Nations Treaty Collection Website" and a link, with no author or date. Fill in the organization as author, the date, and the page title.
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1:07 to 1:16. Step 6. Writing add-in and the first bibliography (9 minutes)

1. On the same **Extensions & Add-ons** page, pick the **Microsoft Word** tab (Word 2019 and later, installed from Microsoft) or the **Google Docs** tab (**Get the Add-on**). Students install the one they write in.
2. In Fusion, open the project folder. Click **Bibliography → Create bibliography**.
3. Choose **All references in** the folder, pick **APA 7th**, and click **Copy to Clipboard**. Paste into a document and save it as the bibliography to submit.

4. **Check it against APA (P5).** Library records often arrive with titles in all capitals, and the default style does not change title case. Fix capitalization, missing dates, and thin web references before submitting.
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1:16 to 1:21. Step 7. Finish the AI log (5 minutes)

Students fill in any missing lines. Every AI use counts, including Gemini or ChatGPT, Gemini Notebook, and EDS AI Insights or AI Ask. Show the disclosure statement they will write when they submit the paper. It must be true, so anything not yet verified still needs checking (P7).

1:21 to 1:30. Checklist and submission (9 minutes)

Walk the six item checklist on the last page of the handout. Students submit the bibliography and the AI log. The notebook, Fusion library, and installed tools stay in their own accounts. Use the remaining minutes to help anyone who fell behind.

If time runs short

- Steps 5 and 6 are the most self guided. Students can finish them from the handout after class.
- Never cut the P5 checks in Steps 1, 5, and 6. Checking is the lesson.

Institutions students are researching

World Trade Organization, UN budget procedures, WHO, ILO, African Union, ICJ, UNDP, ICC, IMF, NATO, UN Trusteeship Council, World Bank.